



AUSTRALIAN
LEARNING
GROUP

WORKPLACEMENT MENTAL HEALTH PARTNER GUIDE

Your guide to hosting Diploma of Mental Health students undertaking workplacement from Australian Learning Group

Partner Overview

Student work placements are a vital step in the training that students undertake with Australian Learning Group. A work placement is an opportunity for our students to apply the knowledge that they have learned throughout the in-class training and refine the skills that they have begun to develop through simulated classroom training. It provides them with real life in-industry experience with the ultimate goal to improve their employability and ensure that they are job-ready once they graduate their course.

Work placement timetable

Australian Learning Group allows students to enrol in a course all year round. There are 4 terms per year in total. As a partner, we will reach out to you before each term to enquire about the number of work placement positions you have available:



WORK PLACEMENT PROCEDURE



5-12 Weeks Before

ALG Work Placement Team will contact your centre to confirm your availability to host work placement students



2 - 12 Weeks Before

ALG Work Placement Team will send through all student documentation required for placement confirmation



During Work Placement

ALG Assessor will visit your centre to assess the student on placement

► CHC53315 - Diploma of Mental Health

Total hours: 400 - 2 blocks over 20 weeks total - minimum 2 days per week, preferred 3 days per week.

FAQs

- Typically students undertake in 10 week blocks, 2-3 days week – however more intensive completion can be arranged to fit your organisation's operational needs.
- The College maintains valid insurance to cover students work placement activities.
- The College will provide you with all required students documents i.e. Working with Children Check and Police Check.

Partner Benefits

- ✓ **Help with your recruitment needs** – we are happy to contact graduates and promote jobs you are trying to fill.
- ✓ **Discount training** – we are happy to provide discounted training to you and your staff.

CHC53315 – Diploma of Mental Health

Work Placement hours required: 200 hours per Block (2 Blocks)

Units that require Work Placement:

Block A 200 hours	CHCDEV001	Confirm client developmental status
	CHCMHS011	Assess and promote social, emotional and physical wellbeing
	HLTWHS004	Manage work health and safety
	CHCMHS013	Implement trauma informed care
Block B 200 hours	CHCMHS002	Establish self-directed recovery relationships
	CHCMHS003	Provide recovery oriented mental health services
	CHCMHS004	Work collaboratively with the care network and other services
	CHCMHS005	Provide services to people with co-existing mental health and alcohol and other drugs issues
	CHCMHS010	Implement recovery oriented approaches to complexity
	CHCMHS012	Provide support to develop wellness plans and advanced directives

- Students need to work with three clients with mental illness and co-morbid issues including alcohol and drug issues and including but not limited to: gambling, torture, grief and loss, disability, family violence, child protection, justice system, social housing/homelessness (CHCMHS002, CHCMHS003, CHCMHS004, CHCMHS005 & CHCMHS010).
 - For this task students will need to interview each client they will be working with and will be required to promote self-directed recovery from a strengths based perspective. They are also required to undertake an AUDIT assessment for any alcohol and other drugs issues, to include this in their work with these clients, and to complete a recovery tool such as the WRAP or strengths assessment. - Networking and working with stakeholders is also a requirement here.
- Students are required to complete a Work Health and Safety Risk Assessment (HLTWHS004).
 - The student is required to choose an area in the service where clients are present and complete a WHS risk assessment.
- Students are required to obtain feedback from clients and supervisor (CHCPRP003).
 - Students need to interview two clients and receive feedback.
 - Students need to receive feedback from supervisor and peers.
- Facilitate workplace debriefing and support processes (CHCMGT005).
 - Students are required to work with two staff members to provide support, monitor stress and emotional wellbeing from a psychosocial framework.
- Analyse impacts of sociological factors on clients in community work and services.
 - Students are required to identify social and cultural issues impacting on clients within the service and to analyse the decision undertaken and/or services provided to clients.
 - Students are also required to monitor the impact of work undertaken and/or services provided to client in relation to identified social and cultural factors impacting on clients.

Block A

Task 1. Students need to work with two different clients in the workplace to provide initial support and assessment. The aim of this is to identify and facilitate social, emotional and physical wellbeing using recovery-oriented, trauma informed and strengths-based approaches with a human development perspective. (CHCDEV 001, CHCMHS011, CHCMHS013)

- Workplace supervisors will record their observations using the third-party reporting provided in our WP logbook and student's workplace assessor will verify the evidence collected.

Task 2. Students are required to complete a Work Health and Safety Risk Assessment (HLTWHS004).

- The student is required to choose an area in the service where clients are present and complete a WHS risk assessment.



Block B

Task 1, 2 and 3. Student need to work with at least three clients to demonstrate they can promote the principles of recovery-oriented practice and establishing and confirming self-directed recovery relationships. (CHCMHS002)

- Students is need to complete client reports with three clients.
- Work placement supervisor verify the student performs and provide supervisor report

Task 4 and 5. Students need to work with three clients living with mental health issues and students need to work collaboratively to develop, implement and review a plan for recovery using recovery-oriented approaches. (CHCMHS003)

- Students need to complete detailed clients report after working with clients.
- Students' performance will be assessed by assessor.

Task 6 and 7, 8. Students need to demonstrate they can work with a client on two occasions (or two clients) to demonstrate their ability to work collaboratively with a care network and other potential services for a person living with mental illness. (CHCMHS004)

- Students need to complete the three Client Reports.
- Students' performance will be observed in the workplace by a supervisor and/or assessor on two different occasions.
- Supervisor need to complete a report to confirms students' ability to demonstrate the specific skills and knowledge.

Task 9, 10. Students need to work in providing services to people with co-existing mental health and alcohol and other drugs issues with at least three clients. (CHCMHS005)

- Students need to complete three client reports.
- Students' performance is observed in the workplace by a supervisor and/or assessor.

Task 11. Students are required to reflect and report on their work, identifying and responding to issues of complexity when supporting three clients living with mental illness and their care networks. (CHCMHS010)

- Students need to completed reflective journals.
- Students is observed in the workplace by a supervisor and/or assessor in the workplace environment working with a client with a range of complex issues to gather information to inform their recovery plan.