



STUDENT WORKPLACEMENT

**PARTNER INFORMATION
GUIDE**

Diploma of Mental Health

PARTNER OVERVIEW

Student work placements are a vital step in the training students undertake with 4Life College. The work placement is the opportunity for our students to refine the skills they have learnt within our simulated classroom training. It provides them with real life experience and ensure they are job-ready when they complete their course.

WORK PLACEMENT TIMETABLE

4Life College places students in work placements all year round. As a partner, you advise what blocks you have available to host a placement and how many students you wish to have:

Block A
January-March

Block B
April-June

Block C
July-September

Block D
Oct-Dec



► Diploma of Mental Health CHC53315

Total hours: 160 - 1 block over 10 weeks - typically 2 days per week.

WORK PLACEMENT PROCEDURE



10-12 Weeks Before

4Life College will confirm with your centre's availability to host a work placement for the upcoming Block.



8-10 Weeks Before

4Life College will send through all student documentation required for verification



During Work Placement

4Life College Assessor will visit your centre to assess the student on placement

FAQs

- Typically students undertake in 9-10 week blocks, 1-2 days week – however more intensive completion can be arranged if more suitable to your workplace.
- The College maintains valid insurance to cover students work placement activities.
- The College will provide you with all required students documents i.e. Working with Children Check and Police Check.

PARTNER BENEFITS

- ✓ **Help with your recruitment needs** – we are happy to contact graduates and promote jobs you are trying to fill.
- ✓ **Discount training** – we are happy to provide discounted training to you and your staff.

Diploma of Mental Health CHC53315

Work Placement hours required: 160 hours

Units that require Work Placement:

CHCDEV002	Analyse impacts of sociological factors on clients in community work and services
CHCMHS002	Establish self-directed recovery relationships
CHCMHS003	Provide recovery oriented approaches to complexity
CHCMHS004	Work collaboratively with the care network and other services
CHCMHS005	Work collaboratively with the care network and other services
CHCMHS010	Implement recovery oriented approaches to complexity
HLTWHS004	Manage Work Health and Safety
CHCPRP003	Reflect on and improve own professional practice
CHCMGT005	Facilitate workplace debriefing and support processes

- Students need to work with three clients with mental illness and co-morbid issues including alcohol and drug issues and including but not limited to: gambling, torture, grief and loss, disability, family violence, child protection, justice system, social housing/homelessness (CHCMHS002, CHCMHS003, CHCMHS004, CHCMHS005 & CHCMHS010).
 - For this task students will need to interview each client they will be working with and will be required to promote self-directed recovery from a strengths based perspective. They are also required to undertake an AUDIT assessment for any alcohol and other drugs issues, to include this in their work with these clients, and to complete a recovery tool such as the WRAP or strengths assessment.
 - Networking and working with stakeholders is also a requirement here.
- Students are required to complete a Work Health and Safety Risk Assessment (HLTWHS004).
 - The student is required to choose an area in the service where clients are present and complete a WHS risk assessment.
- Students are required to obtain feedback from clients and supervisor (CHCPRP003).
 - Students need to interview two clients and receive feedback.
 - Students need to receive feedback from supervisor and peers.
- Facilitate workplace debriefing and support processes (CHCMGT005).
 - Students are required to work with two staff members to provide support, monitor stress and emotional wellbeing from a psychosocial framework.
- Analyse impacts of sociological factors on clients in community work and services.
 - Students are required to identify social and cultural issues impacting on clients within the service and to analyse the decision undertaken and/or services provided to clients.
 - Students are also required to monitor the impact of work undertaken and/or services provided to client in relation to identified social and cultural factors impacting on clients.